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ABSTRACT

This publication is a collection of articles written by the author, sometimes in conjunction with others, over a 25-year period from 1968 to 1993. It is of historical interest in that it covers a remarkably active period in American education, one in which the educational needs of minority children began to be addressed. The anthology serves as an important reminder that minorities are still far from enjoying equal opportunities in the schools. The continuing focus of these articles demonstrates the extent to which the educationally disadvantaged remain disadvantaged today. The following sections review the author's major themes: (1) Minority Education; (2) Bilingual Education; (3) Undocumented Children; (4) School Dropouts; (5) Retentions in Grade; (6) Early Childhood Education; (7) Science, Math and Technology; (8) Standardized Testing; (9) School Reform; and (10) A New Educational Paradigm. An appendix describes the Intercultural Development Research Association. (SLD)

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